

# **Primary French Curriculum** 2019/2020

At the Dr. Eric Jackman Institute of Child Study Lab School, the Primary French program uses a combination of the Accelerated Integrated Method (AIM), also called the gesture Approach, and traditional learning methods. AIM allows children to acquire and internalize French words through gestures and repetition, taught in a developmentally appropriate way. The goal of the teacher is to make learning French a fun and safe experience for all types of learners.

## **Junior Kindergarten**

The goal of learning French during this early year is to provide students with a positive learning experience that is interesting, meaningful and relevant. Students come to the French class twice a week, for a period of 30 minutes each time, they are introduced to common greetings, colors, animals, food, and transportation. Songs and story readings will reinforce the vocabulary acquisition and make French fun and attractive.

## **Senior Kindergarten**

Alongside with discovering the language through oral communication, games, songs, interactive activities and the reinforcement of daily routine, the students are introduced this year to counting to 20, discovering shapes, colors, and the sound of letters. Students meet with the French teacher three times a week for a period of 30 minutes. Students continue this year to explore different themes related to school, house, family, seasons, and occasions. Students go to the French class three times weekly and they will be presenting a play at the end of the year.

## **Grade one**

Students meet with the French teacher four times a week, for a period of 30 minutes. The curriculum covers greetings and introductions, days of the week, months, seasons, counting till 30, a more extended vocabulary relating to the themes (class objects, body parts, family and house, groups of food, occasions, winter sports... The rudiments of French sounds and their spelling are also explored, as well as notions of "feminin" and "masculin" the gesture Approach is used more extensively at this level and the children present a play this year.

## **Grade two**

Students meet with the French teacher four times a week for a period of 30 minutes, every day, except Mondays. The class is divided into two groups and in the course of the year, they will be improving proficiency in the modes of communication set out in the standards for language teaching: understanding, listening, speaking and reading / writing. The students will be working on the phonology of consonants and vowels, elaborating short poems and they will be presenting a play during this year.

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